



**2nd Half Yearly Monitoring Report  
Of  
Mid- Day- Meal- Programme.**

**National Capital Territory (NCT) Delhi**

**for the period of**

**1<sup>st</sup> April 2011 to 30th September 2011.**

**Districts covered:**

**(1) North-West Delhi, (2) West Delhi**

**Submitted to:  
MHRD, GOI**

**By  
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## ACKNOWLEDGEMENT

This report focuses on the progress of implementation of Mid Day Meal programme in Delhi. This programme monitoring covers the period 1st April 2011 to 30<sup>th</sup> September 2011. The facts depicting the operation of the Mid Day Meal programme have been examined and analysed using data gathered from the District/MCD Zones i.e. Narela, Rohini, West Zone and some parts of Karolbagh and civil line and North West Delhi and West Delhi. It has obtained and assessed data gathered from field survey and study. Over the said period the Monitoring institute has taken into account its interaction with schools Principals/HOS, concerned teachers, observation, information gathered from students and parents of the respective sample schools.

We express our thanks to the state and district level officials whose cooperation made the successfully completion of the monitoring report.

We also express gratitude and sincere thanks to officials of Ministry of Human Resource Development, Department of School Education & Literacy, New Delhi, for time to time help in undertaking the monitoring activities in Delhi state.

We also thank all our respondents who have extended their cooperation during monitoring work.

We hope that the findings of the report will be useful to various people concerned with planning, implementation and research of the MDM programme.

Dr. Hilal Ahmad  
Joint Director (Project SSA-MDM)

### General Information:

Sl. No.	Information	Details
1.	Period of the report	1 <sup>st</sup> April 2011 to 30th September 2011
2.	No. of Districts allotted	02 (Two)
3.	Districts' name	(1) North West Delhi, (2) West Delhi
4.	Month of visit to the Districts / Schools (Information is to be given district wise i.e. District 1, District 2, District 3 etc)	(1) North West Delhi – (20th July 2011 to 30 <sup>th</sup> August 2011) (2) West Delhi; – (1 <sup>st</sup> September 2011 to 30 <sup>th</sup> September 2011)
5.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise i. e District 1, District 2, etc)	(1) North West Delhi : Primary School-24 Upper Primary-21 MDM suppliers Kitchen -3 (2) West Delhi:: Primary School-21 Upper Primary-21 MDM suppliers Kitchen -6 School list enclosed annexure -1
6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e. District 1, District 2, etc)	(1) North West Delhi: 45 (2) West Delhi: 42
7.	Types of school visited	Primary and Upper Primary
a)	Special training centers (Residential)	00
b)	Special training centers (Non Residential)	08
c)	Schools in Urban Areas	77 and 10 Rural Schools
d)	School sanctioned with Civil Works	09
e)	School from NPEGEL Blocks	Not applicable
f)	Schools having CWSN	10
g)	School covered under CAL programmed	45
h)	KGBVs	Not applicable
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	30
9.	Whether the draft report has been submitted to the SPO : YES / NO	yes
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES /	

**12. Selection Criteria for Schools; As Per TOR**

**13. Items to be attached with the report:**

**List of Schools with DISE code visited by MI.: yes**

**(a) Copy of Office order, notification etc. discussed in the report.**

**(b) District Summary of the school reports. Yes**

**(c) Any other relevant documents: Annexure, copy of school suggestions and snaps etc.**

## **ACRONYMS**

AIE	Alternative Innovative Education
BRC	Block Resource Centre
BRCC	Block Resource Centre Coordinator
CRC	Cluster Resource Centre
CRCC	Cluster Resource Centre Coordinator
CWSN	Children with Special Need
CSDS	Centre for the Study of Developing Societies
DPEP	District Primary Education Programme
DRG	District Resource Group
DIET	District Institute of Education and Training
DISE	District Information System for Education
DPO	District Project Officer
DURC	District Urban Resource Coordinator
EMIS	Educational Management Information System
ECCE	Early Childhood Care and Education
EGS	Education Guarantee Scheme
GOI	Government of India
HOS	Head of School
ICDS	Integrated Child Development Services
IED	Integrated Education for Disabled
KGBV	Kasturba Gandhi Balika Vidyalaya
LEP	Learning Enhancement Programme
MLL	Minimum level of Learning
MDG	Millennium Development Goals
MHRD	Ministry of Human Resource Development
MI	Monitoring Institution
MDM	Mid-Day-Meal
MIS	Management Information System
MTA	Mothers Teachers Association
NCERT	National Council of Educational Research and Training
NCTE	National Council of Teacher Education
NPEGEL	National Programme for Girls at Elementary Level
NRBC	Non -Residential Bridge Course
PTA	Parents Teachers Association
PEEP	Project for Enhancement of Elementary Education Programme

RBC	Residential Bridge Course
REPA	Right to Education Protection Authority
RTE	Right to Education
SSA	Sarva Shiksha Abhiyan
SCPCR	State commission for Protection of Child Rights
SCERT	State council of Education Research and Training
SPD	State Project Director
SMC	School Management Committee /
SIS	State Implementation Society
SEC	School Education Committee
SPO	State Project Office
SRC	State Resource Centre
SRG	State Resource Group
TET	Teacher Eligibility Test
TLM	Teaching Learning Material
TLE	Teaching Learning Equipment
TOR	Terms of Reference
TSG	Technical Support Group
TPE	Third Party Evaluation
UEE	Universalization of Elementary Education
URC	Urban Resource Centre
VEC	Village Education Committee
VKS	Vidyalya Kalyan Samiti
WSDP	Whole School Development Plan



## 1. Introduction

Mid Day Meal Programme aims to supplement the initiative launched under SSA to universalize elementary education. It focuses on enhancing enrollment, retention, attendance and simultaneously improving nutritional levels among children, the National Programme of Nutritional Support to Primary Education (NP-NSPE) was launched as a Centrally Sponsored Scheme on 15th August 1995, initially in 2408 blocks in the country. By the year 1997-98 the NP-NSPE was introduced in all blocks of the country.

According to the programme the Government of India will provide grains free of cost and the States will provide the costs of other ingredients, salaries and infrastructure. Since most State governments were unwilling to commit budgetary resources they just passed on the grains from Government of India to the parents. This system was called provision of 'dry rations'. On November 28, 2001 the Supreme Court of India gave a landmark direction that made it mandatory for the state governments to provide cooked meals instead of 'dry rations'. The direction was to be implemented from June 2002. It was further extended in 2002 to cover not only children in classes I -V of Government, Government aided and local body schools, but also children studying in EGS and AIE centers.

**There is also evidence to suggest that apart from enhancing school** attendance and child nutrition, mid day meals have an important social value and foster equality. As children learn to sit together and share a common meal, one can expect some erosion of caste prejudices and class inequality. Moreover, cultural traditions and social structures often mean that girls are much more affected by hunger and malnutrition than boys. Thus the mid day meal programme can also reduce the gender gap in education and upbringing.

In October 2007, the scheme has been further revised to cover children in upper primary (classes VI to VIII). It was initially begun in 3479 Educationally Backwards Blocks (EBBs). Since 2008-09, the programme covers all children studying in Government, Local Body and Government-aided primary and upper primary schools and the EGS/AIE centers including Madarsa and Maqtabas supported under SSA of all areas across the country.

The successful implementation of any programme is an essential core step for its success, a close and careful monitoring spread over the entire course of its implementation assures its effective and efficient enforcement. In MDM monitoring of programme implementation was assigned a special significance the revised NP-NSPE, 2004 scheme also provided for a 4-tier institutional mechanism for programme management, through the constitution of Steering-cum-Monitoring Committees at the National, State, District and Block levels. It is in this regard that GOI has sought collaboration with various reputed and well-established research and educational organizations of the country to act as Monitoring Institutions (MI) for MDM implementation.

The Centre for the Study Developing Societies (CSDS), a social science research institute of repute functioning under the aegis of the ICSSR (Indian Council of Social Science Research) was identified to act as one of the Monitoring Institutes for the National Capital Territory of Delhi.

This report summarizes the state of implementation and related activities of the MDM program undertaken by the Ministry of Human Resource Development, Government of India for the period 1<sup>st</sup> April 2011 to 30<sup>th</sup> September 2011. The Centre for the Study of Developing Societies, (CSDS) Rajpur Road, Delhi as per the MOU with MHRD for the period of 1<sup>st</sup> October 2010 to 30<sup>th</sup> September 2012, is entrusted with the task of monitoring MDM programmes.

In the monitoring process the CSDS team focused on schools in the two districts: North West Delhi and West Delhi. The report is based on fieldwork, secondary data collected from state MDM Cell, i.e. Directorate of education, zonal office of MCD comprising interviews Principals/Headmasters, Midday Meal in-charge, students, parents and field observations. As per the new terms of reference the Monitoring institute (MI) shall also ensure that at least 40 schools shall cover from each district. The schools visited comprise three categories: Delhi Government schools, Municipal Corporation Schools, (MCD), and Government-aided schools. Delhi has the unique position of being a state (with out being a full- fledged state) as well as the capital territory of India. In 1956 it lost the status of State and become a union territory under the State Recognition Commission Act. In November 1993, however, it was again granted the status of a state. Elementary Education in Delhi is managed by different organizations and local bodies including Directorate of Education (DOE), MCD, NDMC, Delhi Cantonment Board (DCB) and privately managed educational societies.

The MCD run primary schools whereas the Directorate of Education, NDMC and Delhi Cantonment Board run schools for primary, upper primary, Secondary and senior secondary levels. There are several schools aided by Directorate of Education and other three local bodies in Delhi.

There is a two tier administrative set up for managing educational services. At the state level, the Department of Education manages education up to the senior secondary level through the Directorate of Education (DOE) in accordance with the provision of the Delhi School Education Act 1973.

The Administrator (the Lt. Governor) regulates education in all the schools in accordance with the Provisions of this Act. The DOE is meant for providing education up to higher secondary level in Delhi and is empowered to prescribe and supervise the standard of education in all the schools located in NCT of Delhi. The Director of Education as per the Delhi School Education Act, 1973 is the highest officer in charge at the Directorate and is accountable to the Secretary of Education, Delhi.

DOE has 11 administrative Districts to manage DOE schools under its Jurisdiction. MCD is divided in 12 zones to manage Schools under its charge. The DOE districts and MCD zones are not co-terminus. The state of Delhi has a total of 9 Revenue Districts. SSA Implementation is on the basis of revenue Districts. At the sub-state level, there are three municipal bodies (local bodies), namely-

1. Municipal Corporation of Delhi (MCD)
2. New Delhi Municipal council (NDMC)
3. Delhi Cantonment Board (DCB)

Under this programme, nutritional support is provided to children of Directorate of education (DOE) MCD, NDMC, Delhi Cantonment Board (DCB), aided schools and RBC centre. Directorate of education (DOE) MCD, NDMC and DCB have outsourced the mid day meal programme to NGOs and Trusts. These organizations have installed centralized and semi automated kitchens.

On the basis of the field visits and observation by our monitoring team we assess the implementation of the MDM has been reasonably good.

However certain inadequacies have come into sharp focus during our survey. We would like to draw attention towards them so that they could be rectified and program implementation be fine tuned.

## **1.1 Methodology**

The methodology followed is in accordance with the requirements stipulated for monitoring to cover minimum 40 schools in districts. We covered 45 schools in North West Delhi and 42 schools in West Delhi and 5MDM suppliers kitchen.

As in our monitoring activity, our survey method sought to ensure that there was adequate representation of boys, girls, co-educational schools and aided schools. We have also taken care to include schools administered under different authorities i.e. Directorate of Education, Municipal Corporation and Aided schools.

All gathered data duly certified by Principals/ HOS of schools and MDM Suppliers Kitchen In-charge.

MI representatives collected information through scrutiny of records, interactions, interviews, photographs and observations, available records at different levels include student's attendance registers, school level community monitoring register and parents.

SAMPLE covered: - Details of the numbers of primary and upper primary schools, in North West Delhi and West Delhi districts have been given in the table below. Break-up of Schools/MDM supplier Kitchen visited:

Break-up of Schools visited: Table -1

S.No.	Name of Districts	Type of schools	No. of schools/ kitchen visited
1.	North West Delhi	(1) Delhi Govt. Schools (DOE) (2) MCD Schools (3) Aided Schools (4) MDM suppliers Kitchens	19 24 02 03
2.	West Delhi	(1) Delhi Govt. Schools (2) MCD Schools (3) Aided Schools (4) MDM suppliers Kitchens	18 21 03 03
	Total	-----	93

**Mid day Meal Executive summary of North West Delhi and West Delhi districts.**

<b>REGULARITY IN SERVING MEAL:</b>
<ul style="list-style-type: none"> <li>Interaction with students and teachers revealed that meals are served fresh to students. Most primary/upper primary schools children covered under Mid-Day-Meal scheme in North West Delhi and West Delhi.</li> </ul>
<b>REGULARITY IN DELIVERING FOOD GRAINS :</b>
<ul style="list-style-type: none"> <li>Some DOE Mid-day meal suppliers received advance food grains. MCD MDM suppliers received food grains 50days after serving meal in both districts.</li> </ul>
<b>REGULARITY IN DELIVERING COOKING COST:</b>
<ul style="list-style-type: none"> <li>Suppliers reporting that cooking cost is not received in advance was corroborated by MI own data gathering and observation. In both the districts cooking costs are received about 50 days after serving meals.</li> </ul>
<b>QUALITY &amp; QUANTITY OF MEAL :</b>
<ul style="list-style-type: none"> <li>It was observed and children reported Meal quality was found to be average and quantity also less than prescribed norms.</li> </ul>
<b>SOCIAL EQUITY:</b>
<ul style="list-style-type: none"> <li>MI did not observe any cast, gender and community wise discrimination in seating arrangements in classroom and MDM serving and While eating meal among children in any sampled schools of north west Delhi and west Delhi.</li> </ul>
<b>Menu display:</b>
<ul style="list-style-type: none"> <li>In out of 45 sampled schools in North West Delhi, 12 MCD and one DOE school and out of 42 sampled schools in West Delhi, 11 MCD and 7DOE schools conspicuously displayed MDM weekly menu at noticeable places. No any sampled aided schools displayed weekly MDM menu of both districts.</li> <li>Sampled schools teachers and student reported the variety of meals as three rice based meals and three wheat based meals served every week.</li> </ul>

**Community Mobilization:-**

- MI found that Community Member/VKS/PTA is aware of about MDM served in their ward schools. However, out of 87 sampled schools the members were not aware their role and responsibility or eligibility and entitlements of children as notified by the state government in North West Delhi and West Delhi.
- VKS and PTA members reported no training was imparted to the community members for supervision and monitoring of MDMS.
- VKS PTA members informed the MI that school level no community meeting has been held especially for the MDMS.
- In our observation participation of urban local bodies was found inadequate observed in schools with MDMs.

**MIS:-**

- MI found MDM register was not maintained in any of DOE sampled schools. Out of 24 sampled schools 14 were found maintaining MDM register. No MDM register was available in aided schools while 1 aided school in North west district did not serve MDM.
- No training was imparted to the teachers/principals on maintaining of MDM information and register in DOE and aided schools.

**School Health Programme:-**

- Most of sampled MCD school teachers informed that MCD Health Department personnel (School Medical Scheme) visited school to check health status of children. No Health Card was available in schools. Directorate and aided schools have not yet implemented school health plan in North West and West Delhi.
- MI observed that children do not wash their hands before meal. But after eating meal children do wash their hands. It was observed double shifted schools have shortage of time to follow this practice.

**Status of Cook cum Helpers:-**

- MI found cook cum helpers were not engaged as per as the norm of GOI in Northwest and West Delhi schools.
- Mid Day Meal is served in all schools through Centralized kitchen.
- As stipulated the supplier has engages helpers in schools. Remuneration @Re.1/-per child. This however, was not found in all schools across the

<p>board. In schools where the supplier not engaged a helper children themselves serve meals.</p> <ul style="list-style-type: none"> <li>• MI observed all helpers belong to weaker sections. Social composition of helpers satisfactory across schools.</li> </ul>
<p><b>Infrastructure:-</b></p>
<ul style="list-style-type: none"> <li>• Since Mid Day Meals are served through centralized kitchen in there are no kitchen sheds and kitchen cum stores in any schools.</li> </ul>
<p><b>Staffing:-</b></p>
<ul style="list-style-type: none"> <li>• It was observed that no independent staff is engaged at district /zonal level by Directorate of Education and MCD. West zone of MCD has independent School Inspector (SI) for management and supervision of MDMS.</li> <li>• It was observed that there is no district level task force for DOE and MCD schools in both districts.</li> </ul>
<p><b>Monitoring:-</b></p>
<ul style="list-style-type: none"> <li>• It was notice that MDM in-charge monthly meeting called in west zone of MCD.</li> <li>• While District / zonal level MDM in-charge meeting not called MDM in DOE and aided schools in both districts.</li> <li>• State level steering monitoring committee meeting has not been held in last six month (1<sup>st</sup> April 2011 to30th September 2011.)</li> </ul>



## Mid Day Meal Scheme Monitoring report of North West Delhi

**District:**

**At School Level:**

### REGULARITY IN SERVING MEAL:

Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same? Students, Teachers & Parents, and MDM register

Interaction with students and teachers revealed that meals are served fresh to students. Most primary/upper primary schools children covered under Mid-day-Meal scheme.

**TRENDS:** Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)

No.	Details	MCD Primary schools	DOE / aided Primary schools	DOE/ aided Upper primary schools
i.	Enrollment	17933	5318	16773
ii.	No. of children opted for Mid Day Meal	Not implemented	Not implemented since 1st April 2011.	
iii.	No. of children attending the school on the day of visit	12929	4446	13094
iv.	No. of children availing MDM as per MDM Register	12929	4446	13094
v.	No. of children actually availing MDM on the day of visit.	11510	4002	10820
vi.	No. of children availed MDM on the previous day.	12918	4355	12996

**Source of data - School Visits:**

<p><b>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</b></p> <p>(i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p> <p>(ii) Is buffer stock of one-month requirement maintained?</p> <p>(iii) Is the quantity of food grain supplied as per the marked/indicated weight?</p> <p>(iv) Is the food grain delivered at the school?</p> <p>Is the quality of food grain good?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency.</p>
<p>Some DOE schools MDM Suppliers reported that they received food grain in advance. While MDM suppliers to MCD schools received food grains from FCI about 50 days after serving MDM. Suppliers reported good Quantity and quality of food grain received as per the marked/indicated weight from FCI godown. Sometimes the quality and quantity of rice was not available in FCI Godown as per prescribed standard.</p>	
<p>(i) <b>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</b> Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it? In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?</p> <p>(ii) Is cooking cost paid by Cash or through banking channel?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency.</p>
<p>Cooking cost is not received in advance by any Suppliers. They receive cooking costs about 50 days or when fund are available at zonal level and Payment and Account office. Suppliers reported some DOE schools delayed in raising bills of MDM. MDM suppliers reported they maintained regular supply of MDM at schools by taking internal membership loans. MDM suppliers receive cooking cost through bank account.</p>	
<p><b>SOCIAL EQUITY:</b> i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements? ii) What is the system of serving and seating arrangements for eating?.</p>	<p>Observations / Probe/ interaction with the children.</p>
<p>No discrimination was observed in serving of meals on the basis of caste, gender or</p>	

disability. Some children had their meals in the classroom while some ate it while still in queues.

<p>i) <b>VARIETY OF MENU:</b> Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed?</p> <p>ii) Who decides the menu?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. Obtain a copy of menu.</p>
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It was observed during MI visits about 50% (12) Sample MCD schools and one school (GSBV Pooth kalan) has displayed weekly menu at conspicuous places in the schools. 19 sampled DOE and aided schools did not displayed weekly menu at conspicuous places.

Menu decided by Mid Day Meal cell in the Directorate of Education and directorate of MCD in consultation with suppliers. About 70% children did not prefer Halwa owing to substandard quality. Mostly children preferred salted black channa.

<p>(i) Is there variety in the food served or is the same type of food served daily?</p> <p>(ii) Dose the daily menu include rice / wheat preparation, dal and vegetables?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
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The suppliers serve rice-based meals for thrice a week. For the remaining three days wheat-based meals are served

<p><b>QUALITY &amp; QUANTITY OF MEAL :</b></p> <p>Feedback from children on</p> <p>a)Quality of meal:</p> <p>b)Quantity of meal:</p> <p>C) {If children were not happy, please give reasons and suggestions to improve.}</p>	<p>Observations of Investigation during MDM service</p>
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Meal quality was found to be average. In MI observation the quality of Dal and vegetable was not satisfactory. About 65% of the children reported that the quantity and quality of meal was not sufficient. About 40% Primary school children reported two *puris* were not sufficient for primary children. It was observed that generally two puri serve to class-1 to class -5<sup>th</sup> children. About 75% of children do not relish *Halwa* salted black gramis more preferred. It ought to be replaced with other wheat based menu. MI observation reveals that the quality of *puris* was not satisfactory; machine-

made puris are hard and some time half cooked and over cooked puri and rice are served. One *puri* weighs 35 to 40 grams depending on the dye of *puri*-making machine.

It was also notice that upper primary school children do not prefer MDMs owing to sub standard quality and taste. Sometimes children carry lunch from home though they also take MDM in school.

State Implementing Cell has prescribed norms for MDM suppliers to provide 200gm wheat based and 250 gm rice based cooked meal per child at primary schools and 250 gm wheat based and 375gm rice based cooked meal per child for upper primary children. It was found that most of MDM in charge not clear how this quantity is to be received from Suppliers in terms of the various food items such as rice *puri*, *dal* and *sbazi/chhole*. Children and teachers suggested reported Dal / sabjzi/Karhi quality as substandard.

It was observed that the cooks employed by suppliers change frequently. In turn, this affects the quality of meals. Many a time children have to eat over cooked and under cooked meals. Some children and teachers suggested sambher be included in MDM.

Both quantity and quality needs to be improved as also variation in the menu. MI observation reveals that about 30 % DOE upper primary children carry lunch from home and also take MDM. About 90% children like to eat *puri*. MDM supervision requires strengthening at school level. An aided School, Maninder Shakti (keshav puram) has stopped serving Mid day on account of concerns raised by parents on quality of meal.

**SUPPLEMENTARY:**

- (i) Is there school Health Card maintained for each child?
- (ii) What is the frequency of health check-up?
- (iii) Whether children are given micronutrients (Iron, folic acid, vitamin . A dosage) and de-worming medicine periodically?
- (iv) Who administers these medicines and at what frequency?

Teachers, Students, School Record/ School health card

Field data reveals that sampled 60 % ( 15) MCD schools have provided Micro nutrients and de-worming tablets to children. MCD Health Department personnel visited schools to check health status of children, Children's Health cards are not maintained in any sampled schools. Directorate of education (DOE) and aided schools children have not yet begun school health plan.

**STATUS OF COOKS:**

- (i) Who cooks and serves the meal? (Cook cum helper appointed by the Department/VEC/PRI/Self Help Group/ NGO/Contractor)
- (ii) Is the number of cooks and helpers engaged in the school as per GOI norms?
- (iii) What is remuneration paid to cooks cum helpers and mode of payment?
- (iv) Is the remuneration paid to cooks cum helpers regularly?
- (v) Specify the social Composition of cooks cum helpers? (SC/ST/OBC/Minority)

Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks-cum-helpers.

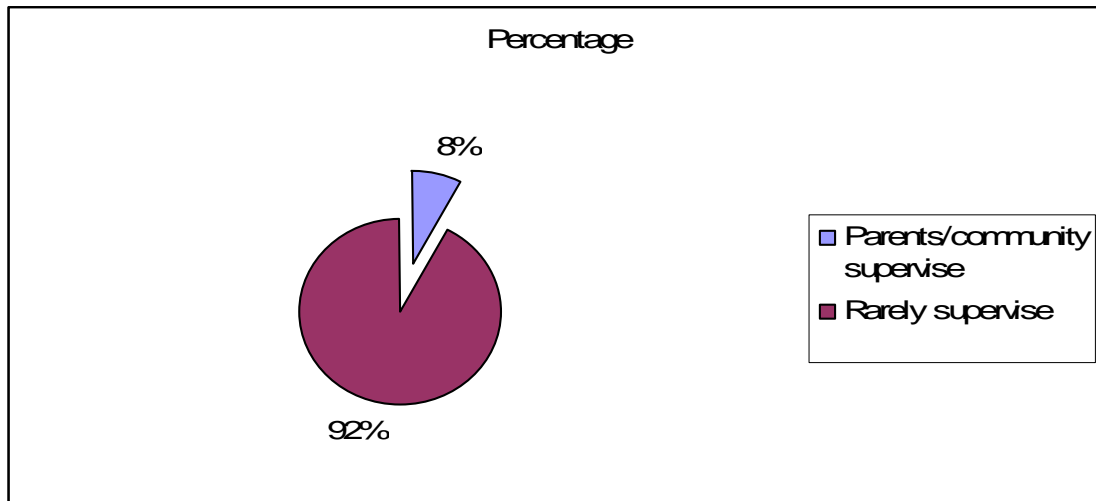
It was found that cook cum helper was not engaged till 30<sup>th</sup> September 2011 as required by laid down norms of GOI. Mid Day Meals are cooked and served through NGOs and Trusts. MDM supplier has recruited helpers to serve meals in schools. During field visits MI noticed that the suppliers helpers received a remuneration Rs. 600/-per month or Re.1/- per child per school working day. MDM suppliers gave greater opportunity to women belonging to under privileged sections as helpers and cleaners.

It was also observed that helpers engaged by suppliers to serve meal among children in stipulated lunch break were inadequate in numbers for children enrolled in schools. Most of the schools observed that children themselves help the helpers in serving.

<p><b>INFRASTRUCTURE:</b></p> <p>Is a pucca kitchen shed-cum-store:</p> <ul style="list-style-type: none"> <li>i) Constructed and in use</li> <li>ii) Scheme under which Kitchen sheds constructed - MDM/SSA/Others</li> <li>iii) Constructed but not in use (Reasons for not using)</li> <li>iv) Under construction</li> <li>v) Sanctioned, but construction not started</li> <li>vi) Not sanctioned</li> <li>vii) Any other (specify)</li> </ul>	<p>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</p>
<p>There are no kitchen sheds in any schools in Delhi because MDM is provided to children through suppliers appointed by education departments. All suppliers have made centralized Kitchens.</p>	
<p>In case the pucca kitchen shed is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored?</p>	<p>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</p>
<p>Not applicable.</p>	
<p>Whether potable water is available for cooking and drinking purpose?</p>	<p>-do-</p>
<p>All schools have Delhi Jal board connection for drinking purpose. Some of the sampled schools have Aquaguard water purifiers and MDM kitchens have installed water purification equipments. It was notice that some schools have inadequate drinking water facility; children carry drinking water from their home.</p>	
<p>Whether utensils are available for cooking food? If available is it adequate?</p>	<p>Teachers/Organizer of MDM Programme</p>
<p>All MDM suppliers have adequate cooking utensils and serving utensils.</p>	
<p>What is the kind of fuel used? (Gas based/firewood etc.)</p>	<p>Observation</p>
<p>Usually the fuel used is LPG.</p>	

<p><b>SAFETY &amp; HYGIENE:</b></p> <ul style="list-style-type: none"> <li>i. General Impression of the environment, safety and hygiene:</li> <li>ii. Are children encouraged to wash hands before and after eating</li> <li>iii. Do the children take meals in an orderly manner?</li> <li>iv. Conservation of water?</li> <li>v. Is the cooking process and storage of fuel safe, not posing any fire hazard?</li> </ul>	<p>Observation</p>
<p>In MIØ observation the environment, upkeep, safety and hygiene of MDM supplier kitchens and stores are good. On a scale of 10 the rating could be placed as 7. Kitchens and stores are spacious and clean. Cooking of meal and storage of fuel is not a problem since cooking is done outside the school. It has been observed schools do not encourage children to wash hands before meals. Children wash hands after meals. Generally children use spoon. 40% of the schools children take meal in classroom and 60% take outside class room. MI observed that teacher supervision during meal distribution is poor in 78% schools.</p> <p>All schools have installed fire fighting equipments.</p>	
<p><b>COMMUNITY PARTICIPATION AND AWARENESS*:</b></p> <ul style="list-style-type: none"> <li>i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.</li> <li>ii) Is any roster being maintained by the community members for supervision of the MDM?</li> <li>iii) Are the parents/community members aware about the following :</li> </ul>	<p>Discussion with head teacher, teacher, Parents, VEC, Gram Panchayat members Information regarding awareness on point no. iii, iv, and v should be collected from at least 5 parents/community members (per village/ school).</p>

About 8 % of the schools parents supervise and monitor distribution on a daily basis, while 92 % would rarely turn up for any supervision of distribution. MI found that DOE and aided schools have not maintained MDM supervision and monitoring registers for comments of MDM community participants and testing of meals by children’s mothers. Most of the schools teachers/community community participants do not taste meals before distribution among children.



Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu:  
 At primary level ----- At upper primary level 0 0 0 0 .

MI found that Community member/VKS/PTA had poor awareness levels on MDM entitlement of quantity and types of nutrients in MDM per child as provisioned in the menu.

1. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the state government.	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
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MI found Most of the Community members/VKS/PTA was not adequately aware of MDM and their role and responsibility, nor were they adequately aware of eligibility and entitlements of children as notified by the state government.

2 Numbers of members received training regarding MDMS and its monitoring.



VKS/PTA/ community members reported no training was imparted to them for supervision and monitoring of MDMS in schools.

3 Frequency of SMCs/VKS/PTA meetings held and issues related to MDMS discussed.

Community members reported no school level meeting held for the MDMS.

4. Contribution made by the community for MDMS.

Community contribution was not observed with regard to MDMs.

**MIS:-**

1. Numbers of schools where MDM register is in place and maintained.

MI found all sample DOE and aided schools MDM register was maintained even majority of MDM in-charge had poor awareness of entitlement and norms prescribed by department. MCD schools of Narela Zone MDM in-charge had poor awareness. Out of 24 school of MCD 14 schools had maintained MDM register and 10 schools had not maintained.

DOE school started on line MDM information (Meal Card Repot) school to HQ.

It was observed no any records of quantity MDM received in DOE and aided schools. It was also observed that rare school principal and teachers taste meal before serving meal among children. It was also observed Some of the schools MDM helpers taste MDM before serving among children than school teacher.

2. Whether any training on maintaining MDM information is imparted to the Teacher/head teacher?

MI found no training was imparted to the teachers/principals on maintaining of MDM information and register in DOE/aided schools.

3. What is mechanism to flow of information from school to district and onwards.

MDM in charge prepared meal cards on the basis of childrens attendance and sent to zone/district / MDM suppliers. It was noticed during school visit all sampled schools meal card prepared as per attendance but actual meal consumed by children was found mismatch on school visit days.

**Financial Management:-**

1. Nature of financial records and registers maintained at the implementing agency level.

Information not available.

2. Mode of transfer of fund to the implementing agency level from the state or district levels.

BY cheque and ECS

BY cheque and ECS

BY cheque and ECS
3. Type of account maintained and system for the withdrawal of fund SMC/VEC account.
Mid day meal supplier serve meal in school. Maintenance of account not shown during MI Kitchen visit.
4. If the proposals for expenditure and expenditure statement are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction.
Not community involvement in this regard. (Mid day meal supplier serves meal in school)

<b>Staffing:-</b>
1. Number of staff engaged at district level for management and monitoring of MDMS.
No independent staff engaged at district /zonal level by Directorate of Education or MCD.
2. Number of staff engaged at block level for management and monitoring of MDMS.
No Zonal/block level school administration in education department.
3. Is there any district level task force constituted?
No task force constituted at district level.
<b>14. Monitoring:-</b>
1. How much district level steering cum monitoring committee meeting held in current financial year.
<b>Not applicable.</b>
2. How many state level steering cum monitoring committee meeting held in the current financial.
No meeting was called since 1 <sup>st</sup> April 2011 to 30 <sup>th</sup> September 2011.

## Mid Day Meal Scheme Monitoring report of West Delhi of District:

### At School Level:

#### REGULARITY IN SERVING MEAL:

Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same? Students, Teachers & Parents, and MDM register

Interaction with students and teachers revealed that meals are served fresh to students. Most primary/upper primary schools children covered under Mid-day-Meal scheme.

**TRENDS:** Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)

No.	Details	MCD Primary schools	DOE and aided Primary schools	DOE and aided Upper primary schools
vii.	Enrollment	16434	2887	15362
viii.	No. of children opted for Mid Day Meal	<b>Not implemented</b>	<b>Not implemented from 1<sup>st</sup> April 2011.</b>	
ix.	No. of children attending the school on the day of visit	13015	2360	12312
x.	No. of children availing MDM as per MDM Register	12495	2333	10830
xi.	No. of children actually availing MDM on the day of visit.	11175	2047	9750
xii.	No. of children availed MDM on the previous day.	12305	2333	10830

**Source of data - school visits:**

<p><b>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</b></p> <p>(v) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p> <p>(vi) Is buffer stock of one-month requirement maintained?</p> <p>(vii) Is the quantity of food grain supplied was as per the marked/indicated weight?</p> <p>viii) Is the food grain delivered at the school?</p> <p>Is the quality of food grain good?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency.</p>
<p>Some DOE schools MDM Suppliers reported that they received food grain in advance. While MDM suppliers to MCD schools received food grains from FCI about 50days after serving MDM. Suppliers reported good Quantity and quality of food grain received as per the marked/indicated weight from FCI godown. Sometimes the quality and quantity of rice was not available in FCI Godown as per prescribed standard.</p>	
<p>(iii) <b>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</b> Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it? In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?</p> <p>Is cooking cost paid by Cash or through banking channel?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency.</p>
<p>Cooking cost is not received in advance by any Suppliers. They receive cooking costs about 50 days or when fund are available at zonal level and Payment and Account office. Suppliers reported some DOE schools delayed in raising bills of MDM. MDM suppliers reported they maintained regular supply of MDM at schools by taking internal membership loans. MDM suppliers receive cooking cost through bank account.</p>	
<p><b>SOCIAL EQUITY:</b> i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements? ii) What is the system of serving and seating arrangements for eating?.</p>	<p>Observations / Probe/ interaction with the children.</p>

No discrimination was observed in serving of meals on the basis of caste, gender or disability. Some children had their meals in the classroom while some ate it while still in queues.

- iii) **VARIETY OF MENU:** Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed?
- iv) Who decides the menu?

Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. Obtain a copy of menu.

It was observed during MI visits about 47% (10) Sample MCD schools and 38(7) have displayed weekly menu at conspicuous places in the schools. 63 %( 11) sampled DOE and 3 aided schools did not displayed weekly menu at conspicuous places.

Menu decided by Mid Day Meal cell in the Directorate of Education and directorate of MCD in consultation with suppliers. About 73% children did not prefer Halwa owing to substandard quality. Mostly children preferred salted black channa.

- (iii) Is there variety in the food served or is the same type of food served daily?
- (iv) Dose the daily menu include rice / wheat preparation, dal and vegetables?

Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.

The suppliers serve rice-based meals for thrice a week. For the remaining three days wheat-based meals are served

**QUALITY & QUANTITY OF MEAL :**

Feedback from children on

- a)Quality of meal:
- b)Quantity of meal:
- C) {If children were not happy, please give reasons and suggestions to improve.}

Observations of Investigation during MDM service

Meal quality was found to be average. In MI observation the quality of Dal and vegetable was not satisfactory. About 69% of the children reported that the quantity and quality of meal was not sufficient. About 57% Primary school children reported two *puris* were not sufficient for primary children. It was observed that generally two puri serve to class-1 to class -5<sup>th</sup> children. About 78%

of children do not relish *Halwa* salted black gramis more preferred. It ought to be replaced with other wheat based menu. MI observation reveals that the quality of *puris* was not satisfactory; machine-made puris are hard and some time half cooked and over cooked puri and rice are served. One *puri* weighs 35 to 40 grams depending on the dye of *puri*-making machine.

It was also notice that upper primary school children do not prefer MDMs owing to sub standard quality and taste. Sometimes children carry lunch from home though they also take MDM in school.

State Implementing Cell has prescribed norms for MDM suppliers to provide 200gm wheat based and 250 gm rice based cooked meal per child at primary schools and 250 gm wheat based and 375gm rice based cooked meal per child for upper primary children. It was found that most of MDM in charge not clear how this quantity is to be received from Suppliers in terms of the various food items such as rice *puri*, *dal* and *sbazi/chhole*. Children and teachers suggested reported Dal / *sabji*/Karhi quality as substandard.

It was observed that the cooks employed by suppliers change frequently. In turn, this affects the quality of meals. Many a time children have to eat over cooked and under cooked meals. Some children and teachers suggested *sambher* be included in MDM.

Both quantity and quality needs to be improved as also variation in the menu. MI observation reveals that about 30 % DOE upper primary children carry lunch from home and also take MDM. About 90% children like to eat *puri*. MDM supervision requires strengthening at school level. An aided School, Maninder Shakti (keshav puram) has stopped serving Mid day on account of concerns raised by parents on quality of meal.

**SUPPLEMENTARY:**

Is there school Health Card maintained for each child?  
 What is the frequency of health check-up?Whether children are given micronutrients (Iron, folic acid, vitamin . A dosage) and de-worming medicine periodically?  
 (v) Who administers these medicines and at what frequency?

Teachers, Students, School Record/ School health card

Field data reveals that sampled 66 %( 14) MCD schools have provided Micro nutrients and de-worming tablets to children. MCD Health Department personnel visited schools to check health status of children, Children's Health cards are not maintained in any sampled schools. Directorate of education (DOE) and aided schools children have not yet begun school health plan.

**STATUS OF COOKS:**

- (vi) Who cooks and serves the meal? (Cook cum helper appointed by the Department/VEC/PRI/Self Help Group/ NGO/Contractor)
- (vii) Is the number of cooks and helpers engaged in the school as per GOI norms?
- (viii) What is remuneration paid to cooks cum helpers and mode of payment?
- (ix) Is the remuneration paid to cooks cum helpers regularly?
- (x) Specify the social Composition of cooks cum helpers? (SC/ST/OBC/Minority)

Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks-cum-helpers.

It was found that cook cum helper was not engaged till 30<sup>th</sup> September 2011 as required by laid down norms of GOI. Mid Day Meals are cooked and served through NGOs and Trusts. MDM supplier has recruited helpers to serve meals in schools. During field visits MI noticed that the suppliers helpers received a remuneration Rs. 600/-per month or Re.1/- per child per school working day. MDM suppliers gave greater opportunity to women belonging to under privileged sections as helpers and cleaners.

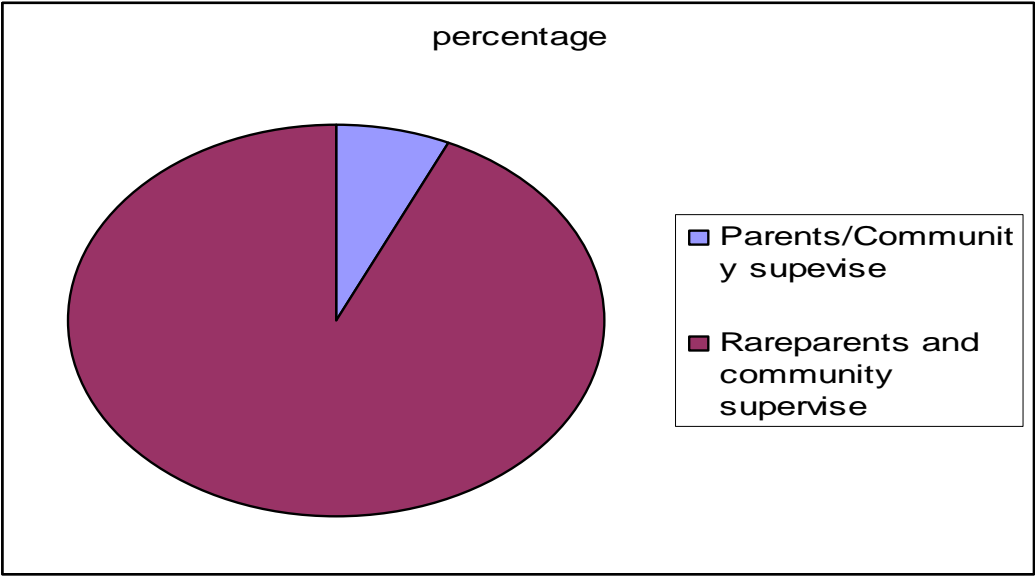
It was also observed that helpers engaged by suppliers to serve meal among children in stipulated lunch break were inadequate in numbers for children enrolled in schools. Most of the schools observed that children themselves help the helpers in serving.

<p><b>INFRASTRUCTURE:</b></p> <p>Is a pucca kitchen shed-cum-store:</p> <ul style="list-style-type: none"> <li>viii) Constructed and in use</li> <li>ix) Scheme under which Kitchen sheds constructed - MDM/SSA/Others</li> <li>x) Constructed but not in use (Reasons for not using)</li> <li>xi) Under construction</li> <li>xii) Sanctioned, but construction not started</li> <li>xiii) Not sanctioned</li> <li>xiv) Any other (specify)</li> </ul>	<p>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</p>
<p>There are no kitchen sheds in any schools in Delhi because MDM is provided to children through suppliers appointed by education departments. All suppliers have made centralized Kitchens.</p>	
<p>In case the pucca kitchen shed is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored?</p>	<p>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</p>
<p>Not applicable.</p>	
<p>Whether potable water is available for cooking and drinking purpose?</p>	<p>-do-</p>
<p>All schools have Delhi Jal board connection and tanker facility for drinking purpose. Some of the sampled schools have Aquaguard water purifiers and MDM kitchens have installed water purification equipments. It was notice that some schools have inadequate drinking water facility; children carry drinking water from their home.</p>	
<p>Whether utensils are available for cooking food? If available is it adequate?</p>	<p>Teachers/Organizer of MDM Programme</p>
<p>All MDM suppliers have adequate cooking utensils and serving utensils.</p>	
<p>What is the kind of fuel used? (Gas based/firewood etc.)</p>	<p>Observation</p>
<p>Usually the fuel used is LPG.</p>	



<p><b>SAFETY &amp; HYGIENE:</b></p> <ul style="list-style-type: none"> <li>vi. General Impression of the environment, safety and hygiene:</li> <li>vii. Are children encouraged to wash hands before and after eating</li> <li>viii. Do the children take meals in an orderly manner?</li> <li>ix. Conservation of water?</li> <li>x. Is the cooking process and storage of fuel safe, not posing any fire hazard?</li> </ul>	<p>Observation</p>
<p>In MI's observation the environment, upkeep, safety and hygiene of MDM supplier kitchens and stores are good. On a scale of 10 the rating could be placed as 6. Kitchens and stores are spacious and clean. Cooking of meal and storage of fuel is not a problem since cooking is done outside the school. It has been observed schools do not encourage children to wash hands before meals. Children wash hands after meals. Generally children use spoon. 32% of the schools children take meal in classroom and 68% take outside class room. MI observed that teacher supervision during meal distribution is poor in 71% schools.</p> <p>All schools have installed fire fighting equipments.</p>	
<p><b>COMMUNITY PARTICIPATION AND AWARENESS*:</b></p> <ul style="list-style-type: none"> <li>iv) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.</li> <li>v) Is any roster being maintained by the community members for supervision of the MDM?</li> <li>vi) Are the parents/community members aware about the following :</li> </ul>	<p>Discussion with head teacher, teacher, Parents, VEC, Gram Panchayat members Information regarding awareness on points no. iii, iv, and v should be collected from at least 5 parents/community members (per village/school).</p>

About 7 % of the schools parents supervise and monitor distribution on a daily basis, while 93 % would rarely turn up for any supervision of distribution. MI found that DOE and aided schools have not maintained MDM supervision and monitoring registers for comments of MDM community participants and testing of meals by childrens mothers. Most of the schools teachers/community community participants do not taste meals before distribution among children.



Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu:	At primary level -----	At upper primary level ò ò ò ò .
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MI found that Community member/VKS/PTA had poor awareness levels on MDM entitlement of quantity and types of nutrients in MDM per child as provisioned in the menu.

1. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the state government.

School records, discussion with head teacher, teachers, VEC, Gram Panchayat members

MI found Most of the Community members/VKS/PTA was not adequately aware of MDM and their role and responsibility, nor were they adequately aware of eligibility and entitlements of children as notified by the state government.

2 Numbers of members received training regarding MDMS and its monitoring.

VKS/PTA/ community members reported no training was imparted to them for supervision and monitoring of MDMS in schools.

3 Frequency of SMCs/VKS/PTA meetings held and issues related to MDMS discussed.

Community members reported no school level meeting held for the MDMS.

4. Contribution made by the community for MDMS.

Community contribution was not observed with regard to MDMs.

**MIS:-**

1. Numbers of schools where MDM register is in place and maintained.

MI found all sample DOE and aided schools MDM register was maintained even majority of MDM in-charge had poor awareness of entitlement and norms

prescribed by department. Out of 21 schools of MCD west zone (81%) 17 schools had maintained MDM register and 4 schools had not maintained.

DOE school started on line MDM information (Meal Card Report) school to HQ.

It was observed no any records of quantity MDM received in DOE and aided schools.

It was also observed that rare school principal and teachers taste meal before serving meal among children. It was also observed Some of the schools MDM helpers taste MDM before serving among children than school teacher.

2. Whether any training on maintaining MDM information is imparted to the Teacher/head teacher?

MI found no training was imparted to the teachers/principals on maintaining of MDM information and register in DOE/aided schools.

3. What is mechanism to flow of information from school to district and onwards.

MDM in charge prepared meal cards on the basis of children's attendance and sent to zone/district / MDM suppliers. It was noticed during school visit some of sampled schools meal card prepared as per attendance and some schools prepared as per MDM consumed by children. No uniformity noticed in preparation of Meal card either MCD or DOE and aided schools.

**Financial Management:-**

1. Nature of financial records and registers maintained at the implementing agency level.

Information not available.

2. Mode of transfer of fund to the implementing agency level from the state or district levels.

BY cheque and ECS

BY cheque and ECS

BY cheque and ECS

3. Type of account maintained and system for the withdrawal of fund SMC/VEC account.

Mid day meal supplier serve meal in school. Maintenance of account not shown during MI Kitchen visit.

4. If the proposals for expenditure and expenditure statement are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction.

Not community involvement in this regard. (Mid day meal supplier serves meal in school)

<b>Staffing:-</b>
<b>1. Number of staff engaged at district level for management and monitoring of MDMS.</b>
West zone of MCD has independent School inspector (SI) for supervision of MDMs. MDM in-charge meeting called monthly meeting at zonal level in west zone of MCD. No independent staff engaged at district /zonal level by Directorate of Education.
<b>2. Number of staff engaged at block level for management and monitoring of MDMS.</b>
No Zonal/block level school administration in education department.
<b>3. Is there any district level task force constituted?</b>
No task force constituted at district level.
<b>14. Monitoring:-</b>
<b>1. How much district level steering cum monitoring committee meeting held in current financial year.</b>
<b>Not applicable.</b>
<b>2. How many state level steering cum monitoring committee meeting held in the current financial.</b>

**Key observation:**

1. MDM in-charge/ DOE/aided and MCD Narela zone required to provide more awareness/information to concerned teachers about the programme.
2. MDM Meal card prepared on attendance basis in North West Delhi while in west Delhi some schools prepared Meal card actual children consume MDM in DOE, MCD and aided.
3. Community members /VKS /PTA should provide training related to MDM Norms. Community participation needs to strengthen in school level MDM supervision programme.
4. Cook cum Helper not appointed by state govt. As per GOI norms till 30<sup>th</sup> September 2011.
5. Effective grievance redressal mechanism should be implemented. The existing mechanism is not effective .i.e. (less quantity, overcooked or undercooked meals.) MDM suppliers do not address grievances pertaining to quality of meal.
6. District /Zonal and school level monitoring mechanism needs to strengthen.
7. MDM weekly menu needs to display with cook meal quantity served among children.
8. NDMC appraised concerned officials, schools heads and MDM in-charge about MDM implementation guidelines.

## **Anexure-1**

### **Name of sample DOE, MCD and aided Schools of district Northwest Delhi:**

<b>S.NO.</b>	<b>Name of schools</b>	<b>Sampling categories</b>	<b>DISE School Code</b>
1.	SKV Badli	CWSN	0101703
2.	SBV Pooth Kalan	CWSN/HER	0102307
3.	SKV, FU ,Block, Pitampura	CWSN	0105403
4.	Got. coed, Sr. Sec. school, Shahabad	CWSN	0102601
5.	Govt. Girls Sr. Sec. School K-BLK, Jahangir puri	CWSN/HER	0101901
6.	SKV ,D-BLK Jahangir puri	Civil work(ACR)/HER/ CAL	0102503
7.	SV coed ,Sr.Sec.Sec.-7 Rohini	Civil work(ACR)/CAL	0105201
8.	Govt. coed Sec. school, kayan vihar	Special training Centre/CAL	Not available in 2nd copy of DCF
9.	SKV, Bakhtavar Pur	Special training Centre/Rural/CAL	0100402
10.	Govt. Boys Sec. school, J.J. Colony Bhalaswa	Special training Centre/CAL	Not available in 2nd copy of DCF
11.	SKV, Avantika ,Rohini	HER/CAL	0102302
12.	SKV ,C-BLK, Sultanpuri	HER/CAL	0103 704
13.	Govt.Sr.Sec.School ,AP-BLK, ShalimarBagh	CAL	0105604
14.	Govt.coed Sr.Sec.school , Sec-A/6 Narela	CAL	0100101
15.	Govt.Girls. Sr. Sec. School, Bawana	Rural /CAL/HER	0102805
16.	Govt. Boys Sr. Sec. School, kadipur	CAL	0100701
17.	SKV,H-BLK, Ashok Vihar-1	CAL	0106803
18.	SKV , Savda village	Rural/CAL	0103005
19.	SKV, Qutub garh	Rural/CAL	0102802
20.	St. Nrankari Boys Sr. Sec. School, Nirankari Colony	HER/Aided	0201302
21.	Mahendra Shakti Vidyalya, B-3Keshavpuram	Aided	0206701

<b>M C Primary Schools</b>			
22.	MC coed Pry. School, Sector A/5 Pocket, Narela	Civil work(ACR)	Not available in 2nd copy of DCF
23.	MC Girls Pry. School, M- Block, Mangolpuri	Civil work(ACR)	0404705
24.	MC Girls, Pry. School, Nithari	HER/	0403401
25.	MC Boys, Pry. School, Suleman Nagar	HER/	0403501
26.	MC Girls, Pry. School Alipur		0400322
27.	MC Boys, Pry. School, B-2 J.J Colony, Bawana		Not available in 2nd copy of DCF
28.	MC. Girls Pry. School Majlish Park No-1	CAL	0401409
29.	MC Boys Pry., School J-2 BLK, Jahangir Puri		0402004
30.	MC coed Pry. School, L –BLK, Shastri Nagar	CAL	0407306
31.	MC Boys Pry. School. C- BLK, Jahangir Puri		Not available in 2nd copy of DCF
32.	MC Girls Pry. School. Ibrahimpur	CAL	Not available in 2nd copy of DCF
33.	MC Boys Pry. School. K-BLK Jahangir Puri		Not available in 2nd copy of DCF
34.	MC coed Pry. School, Bhalaswa village		Not available in 2nd copy of DCF
35.	MC Girls Pry. School, wazir pur village		Not available in 2nd copy of DCF
36.	MC coed Pry. School, Ashok Vihar, Phase-3		0406601
37.	MC Girls Pry. School, Sri Nagar (TriNagar)		0406204
38.	MC coed Pry. School, Holambi kalan	Rural	0400312
39.	MC Girls Pry. School, Kher Kalan	Rural	0400317
40.	MC Girls Pry. School, Kirari village	HER	0403502
41.	MC Girls Pry. School, Rithala village		0402203
42.	MC Boys Pry. School, Singhu Boarder	Rural	0400405
43.	MC Girls Pry. School, Haider Pur		0202203
44.	MC Girls Pry. School, Prahlad pur Banger	Rural	0402603
45.	MC Boys Pry. School, Sector A/6 Phase -2 Narela	Rural	Not available in 2nd copy of DCF
46.	Stree Shakti, Alipur Garhi	MDM Suppliers (MCD)	
47.	Surya Charitable & Welfare Society	MDM Suppliers	



		<b>DOE and (MCD)</b>	
<b>48.</b>	<b>Maitri Research &amp; Development Foundation</b>	<b>MDM Suppliers DOE and (MCD)</b>	

**Name of sample DOE, MCD and aided schools of district West Delhi:**

S. No.	Name of School	Sampling Categories	DISE School Code
1.	SKV, B- Block Janak puri	CWSN/CAL	0110903
2.	SKV No 2 , Punjabi Bagh	CWSN/CAL	0110301
3.	S Coed school ,L Block Hari Nagar	CWSN/CAL	0110901
4.	Govt. Co ed SS Baprola (Rural)	CWSN/HER/CAL	0110201
5.	GBSSS, JJ colony, Raghubir Nagar	CWSN/CAL	0110202
6.	GGSS, Ashok Nagar	Special Training	0110405
7.	GGSS, Tagore Garden (2 <sup>nd</sup> shift)	Special Training	0110203
8.	GBSS No.2 Uttam Nagar	Special Training	0110902
9.	Govt. Coed Rajapur Khurd	Special Training/HER	0112502
10	SKV, Hastshal	HER/ECCE/CAL	0112403
11	SKV No-1 Nagloi	HER/ECCE	0104306
12	G Coed Sr.Sec. Block-F, Vikash puri	Civil Work(ACR)	0112302
13	SKV Amlawas (JawalaHeri)	Civil Work(ACR/	0104302
14.	SKV, Prem Nagar (West Patel Nagar)	ECCE/CAL/HER	0109401
15.	S. Coed Sr. Sec. School, Hiran Kudna	Rural/CAL	0103004
16.	SKV Madi Pur	ECCE/CAL	0110401
17.	GBSSS, Tikari Kalan	Rural/CAL	0103005
18.	SKV, Shadi Khampur	ECCE	0109601
19.	SuKho Khalsa Sr. Sec. School, Jail Road Fateh Nagar	Aided	0210902
20.	Adarsh Sr. Sec. School Krishi Apartment Vikashpuri	Aided	0212301
21.	PGDAV Sr. Sec. School, East Patel Nagar	Aided	0209502

**MC Primary School**

22.	MCPS ,B- Block, Raghubir Nagar	Civil Work(ACR)	0410206
23.	MC Coed Pry.School , Baprola (Rural)	Civil Work(ACR)HER/CAL	0412207
24.	MC Boys Pry. School, Bakarwala	Rural	Not available in 2nd copy of DCF
25.	MC Girls Pry. School, C-1 Janakpuri	CAL	0411705

26.	MC Boys Pry. School, Hastal Village	HER	Not available in 2nd copy of DCF
27.	MC Coed Pry. School, Basai Dara pur	CAL	1556068
28.	MC Coed Pry. School, JJ Colony Pankha Road	CAL/Special Training (NGO)	0411901
29.	MC Girls Pry. School, Raja Pur Khurd	HER	Not available in 2nd copy of DCF
30.	MC Coed Pry. School, Tilak Vihar		0411501
31.	MC Coed Pry. School, WEA, Karol bagh		0414902
32.	MC Girls Pry. School , Ganesh Nagar No-2	CAL	0411408
33.	MC Girls Pry. school, No-2, Nawada	CAL	0412702
34.	MC Coed Pry.School, A-4 ,Pashim Vihar		0405802
35.	MC Coed Pry. School, HI. karampura	CAL	Not available in 2nd copy of DCF
36.	MC Girls Pry. School, Prem Nagar (West Patel nagar)	HER	0409402
37.	M C Boys Pry. School, Pira village		Not available in 2nd copy of DCF
38.	MC Boys Pry. School, Naraina villge	CAL	Not available in 2nd copy of DCF
39.	MC Boys Pry. School, Mahavir Enclave, II&III	HER	0412002
40.	MC Coed Pry. School, Mayapuri Press Colony		201201
41.	MC Boys Pry.School, BalJeet Nagar		0409301
42.	MC Girls Pry. School, Inder puri		Not available in 2nd copy of DCF
43.	Stree Shakti ,Ranhaul Village,Najaf Garh	MDM Suppliers DOE and (MCD	
44.	Indicare Trust,Shiv Vihar, Hastal	MDM Suppliers DOE and (MCD	



**DAV Sr. Sec. School West Patel Nagar, New Delhi**



**MC Boys Primary School Mahavir Enclave, Part 2/3, New Delhi**



**MC Girls Primary School Mahavir Nagar, New Delhi**